

<p>1. Unidade curricular (UC)/Curricular Unit</p> <p>a) Designação: Natureza e Cultura: A Ecologia Cultural na Sociedade Moderna</p> <p>Name: Nature and Culture: the Cultural Ecology of Modern Societies</p> <p>b) Número de vagas/Vacancies: 15-20</p>
<p>2. Pequeno texto introdutório que deve refletir, o enquadramento da UC proposta na oferta curricular da NOVA FCSH, bem como, o carácter inovador ou a complementaridade com outras UC's existentes.</p> <p>The topic of the course is interdisciplinary , it discusses the interaction of culture and nature in modern, globalising society, at different levels of society (global, national, local), and for individual environmental behaviour and action. The course can be offered to master students from different subjects (sociology, geography, human ecology, anthropology, and others).</p>
<p>3. Código da unidade curricular/Curricular unit code: [Não Preencher]</p>
<p>4. Faculdade/Faculty: Faculdade de Ciências Sociais e Humanas</p>
<p>5. Unidade de Investigação/Research Unit: CICS.NOVA</p>
<p>6. Curso/Course: Opção livre aberta a todos os cursos de mestrado</p>
<p>7. Nível do curso/Course Level: Mestrado</p>
<p>8. Carácter da unidade curricular: Opcional/Optional</p>
<p>9. Tipo da unidade curricular/Type of curricular unit: Unidade Curricular Letiva</p>
<p>10. Percentagem de aulas práticas/Percentage of practical classes: 40%</p>
<p>11. Ano do plano de estudos/Syllabus year: 1.º ano</p>
<p>12. Semestre/Semester: 1.º semestre/1st semester</p>
<p>13. Número de créditos/Number of credits (1 crédito = 28h): 10 ECTS (mestrado)</p>
<p>14. Docente ou Investigador responsável/Teacher or principal researcher: Responsável: Iva Pires, Docente: Karl Bruckmeier</p>
<p>15. Número de horas por sessão/Number of hours per session: 3 horas (mestrado)</p> <p>b) Número de sessões por semestre/Number of hours per semester: 16 horas (mestrado)</p> <p>c) Periodicidade/periodicity: Semanal</p> <p>d) Período de funcionamento/Class period: September 21 - December 18 2020</p>
<p>16. Objetivos da unidade curricular/Learning objectives (máx. 200 palavras; expostos em termos do que se espera que o aluno adquira):</p> <p>Through the participation in the course students should learn to understand</p>

- (1) the interdisciplinary forms and methods to study nature and culture in cultural ecology;
- (2) the scientific and practical difficulties with the terms of nature and culture in environmental discourses in science, policy and social practices of natural resource use;
- (3) the significance of cultural, including religious and ethical factors, values and norms for the social practices of natural resource use and environmental governance;
- (4) the possibilities and limits of cultural beliefs in regulation and transformation towards a socially, economically and environmentally sustainable society.

After having finished the course, students shall be able to argue individually and critically about environmental problems and their potential solutions through cultural and political action.

17. **Competências gerais do grau/General skills of the degree:** a); b); c); d) ;e); f)

18. **Competências específicas do curso/Specific Course skills:** Não aplicável./Not applicable.

19. **Requisitos de frequência/Attendance requirements:** [Não aplicável]

20. **Conteúdo da unidade curricular/Syllabus** (máx. 200 palavras): The topic of the course is interdisciplinary: cultural ecology of the global society (cultural differences in environmental governance, environmental movements as cultural actors, nature and environment in the arts, interaction of culture and environmental politics, sustainability discourse as inter-civilisational discourse). The course can be offered to master students from different subjects (sociology, geography, human ecology, anthropology, and others). The course takes up in systematic form the thematic facets and aspects of the interaction of culture and nature in modern, globalising society, at different levels of society (global, national, local), and for individual environmental behaviour and action. Through interdisciplinary research and knowledge integration the course aims to create better understanding of the complex problems to deal with today in environmental governance.

21. **Bibliografia recomendada/Recommended reading:** (máx. 5 títulos. Por ordem decrescente de data de edição.)

1. Gerst, M.D.; Raskin, P.D.; Rockström, J., 2014. Contours of a Resilient Global Future, Sustainability, 6 (1), pp. 123-135.
2. Descola, Philipp. 2013. Beyond Nature and Culture (chapter 1). Chicago and London: The University of Chicago Press.
3. Uggla, Ylva. 2010. What is this thing called 'natural'? The nature-culture divide in climate change and biodiversity policy. Journal of Political Ecology, vol 17: 79-91.
4. Hirsch Hadorn, Gertrude, et al, eds. 2008. Handbook of Transdisciplinary Research.

Heidelberg and New York: Springer.

5. Ehlers, Eckart; Krafft, Thomas, eds. 2006. Earth System Science in the Anthropocene, Berlin, Heidelberg and New York: Springer.

22. Métodos de ensino/Teaching Methods: Lectures; videos; working groups; discussion in the class

23. Métodos de avaliação/Assessment methods: examination essay, working group presentation

24. Língua de ensino/Teaching language: Inglês/English