Riscos e segurança na internet

Um Projecto da rede europeia *EU Kids Online*, coordenado por Sonia Livingstone e Leslie Haddon
To enhance knowledge of the experiences and practices of European children and parents regarding risky and safer use of the internet and new online technologies, in order to inform the promotion of a safer online environment for children.
## Classifying risks (exemplars)

<table>
<thead>
<tr>
<th>Content</th>
<th>Contact</th>
<th>Conduct</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Child as receiver</strong></td>
<td><strong>Child as participant</strong></td>
<td><strong>Child as actor</strong></td>
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<tr>
<td>(of mass productions)</td>
<td>(adult-initiated activity)</td>
<td>(perpetrator / victim)</td>
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<tr>
<td><strong>Aggressive</strong></td>
<td><strong>Harassment, stalking</strong></td>
<td><strong>Bullying, hostile peer activity</strong></td>
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<tr>
<td>Violent / gory content</td>
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<tr>
<td><strong>Sexual</strong></td>
<td><strong>‘Grooming’, sexual abuse or exploitation</strong></td>
<td><strong>Sexually harassment, ‘sexting’</strong></td>
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<td>Pornographic content</td>
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<tr>
<td><strong>Values</strong></td>
<td><strong>Ideological persuasion</strong></td>
<td><strong>Potentially harmful user-generated content</strong></td>
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<tr>
<td>Racist / hateful content</td>
<td></td>
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<tr>
<td><strong>Commercial</strong></td>
<td><strong>Personal data misuse</strong></td>
<td><strong>Gambling, copyright infringement</strong></td>
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<tr>
<td>Embedded marketing</td>
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*Note: risks in bold are included in the survey*
INDIVIDUAL USER

Demographic
Psychological

Usage → Activities → Risk factors → Harm or coping

SOCIAL MEDIATION

Parents → School → Peers

Child as unit of analysis

NATIONAL CONTEXT

Socio-economic stratification
Regulatory framework
Technological infrastructure
Education system
Cultural values

Country as unit of analysis
Surveying ‘Europe’

- Random stratified sample: ~1000 9-16 year old internet users per country
- Fieldwork in spring/summer 2010
- Total: 25142 internet-users, 25 countries
- Interviews at home, face to face
- Self-completion for sensitive questions
- Indicators of vulnerability and coping
- Data from child paired with a parent
- Directly comparable across countries
- Validation via cognitive/pilot testing
- National stakeholders consulted
- International advisory panel
How do children use the internet?

What do children do online?

What online factors shape their experience?

What are the outcomes for children?

Activities

Opportunities / Risks

Benefits / Harms

Positive content

User-generated content

Sexual content / messages

Stranger contact

Bullying

Personal data misuse

Etc.

Learning

Self-esteem

Sociality

Values

In/excluded

Coping / resilience

Bothered / upset

Abuse

Etc.

Project focus

Project scope
Um trabalho em rede, disponível online...

www.eukidsonline.net,
www.fcsh.unl.pt/eukidsonline
Depoimento de Sonia Livingstone