



Overview of question areas

Children's face to face questionnaire

Internet use

- Use of technologies (PC, laptop, mobile phone games console, television, other portable device) – 1. for the internet,
- Location of internet use (bedroom, living room, school, internet café, library, friends' house, relative's house, elsewhere)
- Time use – 1. for how many years used the internet, 2. how frequently use the internet, 3. time online on school/weekend day

Internet opportunities

- Activities undertaken on the internet (any platform, any location) (yes/no for 9-10 year olds, frequency of use 11-16 year olds) - 1. for schoolwork, 2. watch video clips, 3. watch tv, 4. search for health information, 5. download music/film, 6. read/watch the news, 7. play games, 8. email, 9. social networking, 10. chatrooms, 11. instant messaging, 12. virtual worlds, 13. used a webcam, 14. posted a message, 15. written a blog, 16. posted photos/videos, 17. created a character/avatar, 18. used file sharing sites

Online communication

- Nature of online communication (for options 7-12 above; 11+ only) – 1. people first met face to face, 2. people only known online but who are friends/relatives of people known in person, 3. people known only online,
- Social networking – 1. have one/more than one profile, 2. which SNS, 3. set to public/ friends of friends/ private, 4. information shown on profile 5. number of contacts

Online skills

- Competencies – 1. I know more about the internet than my parents. 2. I know lots of things about using the internet, 3. there are lots of good things to do on the internet for people my age, 4. I know how to – compare websites, use filters, bookmark, block junk mail, delete history, change privacy settings, block people, find safety information
- Open-ended – do you think there are things on the internet that are bad for people about your age?

Mediation – parents, peers, teachers, other

- Parental mediation (asked about parents, i.e. mother, father, other relevant carer): 1. how much does x know about what you do online, 2. would you like x to take more/less interest in what you do online, 3. does x talk to you about what you do online, sit with you while ..., stay nearby, encourage you to explore and learn... , do shared activities with you, 4. are you permitted to do this (with/without supervision, not at all) – use instant messaging, download music/film, watch video clips, have an SNS profile, give out personal information, upload photos/videos, 5. has x ever helped you when something is difficult to do, explained why some sites are good or bad, suggested ways to use the internet safely, suggested ways to behave to others, helped you when something has bothered you, talked to you about what you would do if something bothered you, 6. does x ever check which websites you visit, your email/IM messages, your SNS profile, your friends/contacts list, 7. do your parents use filter/blocking software, monitoring software, contract that limits time use, spam blocking software, 8. does parental mediation help or limit online experience, do you ignore what they say, do they do this because of something that bothered you
- Peer mediation: 1. have your friends helped you when something is difficult to do, explained why some sites are good or bad, suggested ways to use the internet safely, suggested ways to behave to others, helped you when something has bothered you, 2. have you done each of these for your friends
- Teacher mediation: have your teachers talked to you about what you do online, helped you when something is difficult to do, explained why some sites are good or bad, suggested ways to use the internet safely, suggested ways to behave to others, helped you when something has bothered you/ talked to you what to do if something bothered you, made rules for going online at school
- Safety advice: Have you received advice about internet safety from youth/church/social worker, librarian, relatives, online adviser, websites, television/radio/press, ISP, haven't received any advice.

Child's self-completion questionnaire

Risky activities

- Social behaviour online vs. offline: I find it easier to be myself on the internet, to talk about things on the internet, to talk about private things
- Risky activities - looked for new friends, given out personal information to those met online, added people met online to contacts, pretended to be different, sent photo or video of self to online contact

Vulnerability & Resilience

- Standardised measure of vulnerability – emotional symptoms, conduct problems, peer problems; plus internet addiction
- Measures of self-efficacy, sensation-seeking, self-reported offline risks, when bothered about something who do you talk to

Risk experiences (coping, harm to self and/or others)

- Things that bothered you on the internet – yes/not, how often
- **Bullying** – 1. at all, 2. how often, 3. how occurred (face to face, by mobile, online), 4. if online, how (SNS, IM, chatroom, email, games), 5. what happened (nasty messages sent to me, nasty messages passed around or posted, excluded from a group, threatened online)
- Response to bullying: 1. how upset, 2. how long felt like that, 3. how did you respond, 4. did you talk to anyone (who), 5. did you stop using the internet/delete messages/change contact settings/block the person/report the problem – and did these help
- Bully – have you bullied anyone – 1. yes/no, 2. how often, 3. how occurred (face to face, by mobile, online)
- **Pornography** – have you seen - 1. yes/no, 2. how often, 3. how occurred (magazine/book, tv/film, by mobile, by Bluetooth, online), 4. what did you see (naked, genitals, sex, violent sex),
- If pornography on the internet bothered you, 1. how upset, 2. how long felt like that, 3. how did you respond, 4. did you talk to anyone (who), 5. did you stop using the internet/delete messages/change contact settings/block the person/report the problem – and did these help
- **Other risks** - have you seen sites with self-harm/suicide/pro-ana, hate messages, drug taking, had personal information abused, computer got a virus, been cheated of money, had password stolen
- **Offline meetings** – 1. have you met someone online, 2. have you go to meet them face to face, 3. how many people, 4. is that someone who is a friend of a friend or wholly unconnected to you; 5. if met someone: how met them (on SNS, IM, chatroom, email, gaming site), 6. did it bother you; if bothered, 7. how old were they, 8. male or female, 9. did you talk to anyone about going (who), 10. did you go with someone (who), 11. what happened (the person said hurtful things, hurt me physically, did something sexual, something else bad); 12. how upset were you, 13. how long did you feel like that, 14. how did you respond, 15. did you talk to anyone (who), 16. did you stop using the internet/delete messages/change settings/block the person/report the problem – and did these help
- **Sexing**: have you received sexual messages – 1. yes/no, 2. how often, 3. what happened (was sent message, have seen it posted, was asked to talk about sex, was asked for sexual photo, saw sex), 4. how occurred (SNS, IM, chatroom, email, gaming, pop-up); did it bother you – yes/no; if bothered, 5. how upset, 6. how long felt like that, 7. how did you respond, 8. did you talk to anyone (who), 8. did you stop using the internet/delete message/change contact settings/block person/report problem – and did these help
- Sexing (perpetrator): have you send or posted sexual message – 1. yes/no, 2. how often, 3. what happened (sent sexual message, posted sexual message, talked about sex, asked for sexual image, sent photo of genitals)

Parent's face to face questionnaire

Demographics

- Child's age, other 0-17 year olds in the household, 1 or 2 parent household, relationship of respondent to child
- Level of education of parents, occupation/SES of parents (assessed at screening), languages spoken at home
- Whether child has physical/mental/learning difficulties, belongs to discriminated against group
- Parental worries about the child, including but not only in relation to internet
- Parent's internet use – yes/no, location/frequency of use, confidence in use, where child goes online

Parental mediation

- Parental mediation – 1. do you talk to/sit with/stay nearby/encourage/do shared activities, 2. is your child allowed to use instant messaging, download music/film, watch video clips, have an SNS profile, buy things, give out personal information, upload photos/videos, 3. have you ever helped/explained good or bad sites/suggested ways to use/suggested ways to behave/helped him or her when bothered/talked to him or her about what to do if something ever bothers child, 4. do you check websites/messages/SNS profile/friends or contacts list, 5. do you use filter/blocking software, monitoring software, contract that limits time use, spam blocking software, 6. do these things help/limit child's use, do you think you should do more/less, do you do things differently because your child has been bothered by something online

Parent perception of risks online

- Risks – has your child been bothered by something on the internet, how often, tell us what, how upset was the child, is it likely this will happen in future, do you feel able to minimise or help, is your child able to deal with things online that bother them
- Has your child – met an online contact offline, seen sexual images, been bullied, bullied another child, been sent sexual messages, sent sexual messages, seen aggressive or violent images, visited self harm/suicide/pro-ana sites, seen gory images, hateful messages, for drug taking, had personal information abused, computer got a virus, been cheated of money, had password stolen
- Safety advice: received information from school, television/radio/press, ISP, government, child welfare org, websites, retailers, family and friends, child, other; and where would you like to get advice from

**Note: questions are paraphrased for brevity; some items are not asked of 9-10 year olds.
For reports, contacts and more information, visit www.eukidsonline.net**